



Mark Hess, Principal of Sarah Banks MS in Michigan

“Integrating technology into the classroom in the year 2010 is no longer an option, it’s part of classroom life.”

“Technology must be like
oxygen: ubiquitous, necessary
and invisible”

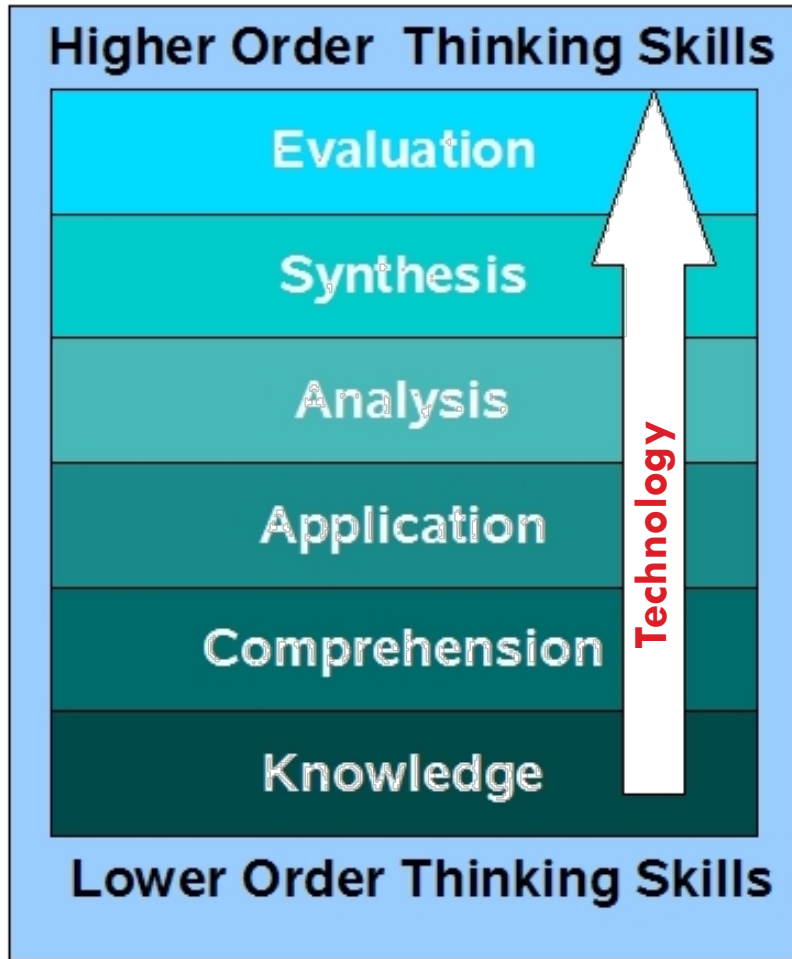
Students Need New Skills!

“...having the equivalent of the Encyclopedia Britannica in one’s head is no longer a defining feature of an intelligent person. Instead, people need skills in problem finding and problem solving, information, synthesis, knowledge collaboration, originality, and critical analysis.”

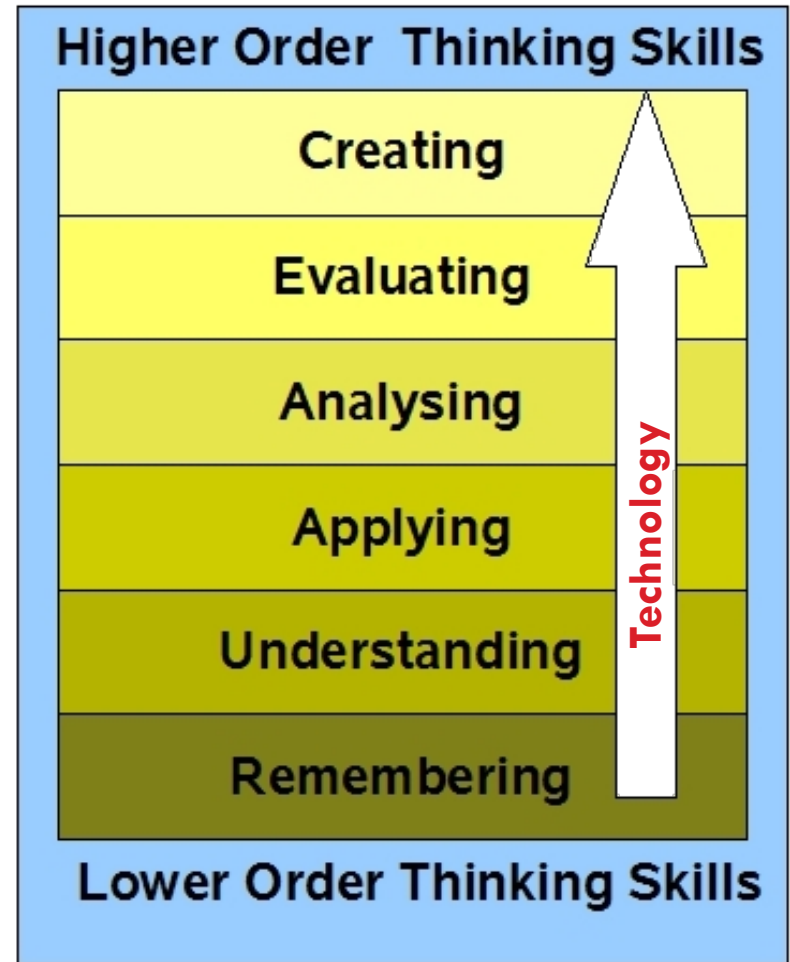
-Dr. Curtis J. Bonk

The World is Open

Bloom's Taxonomy



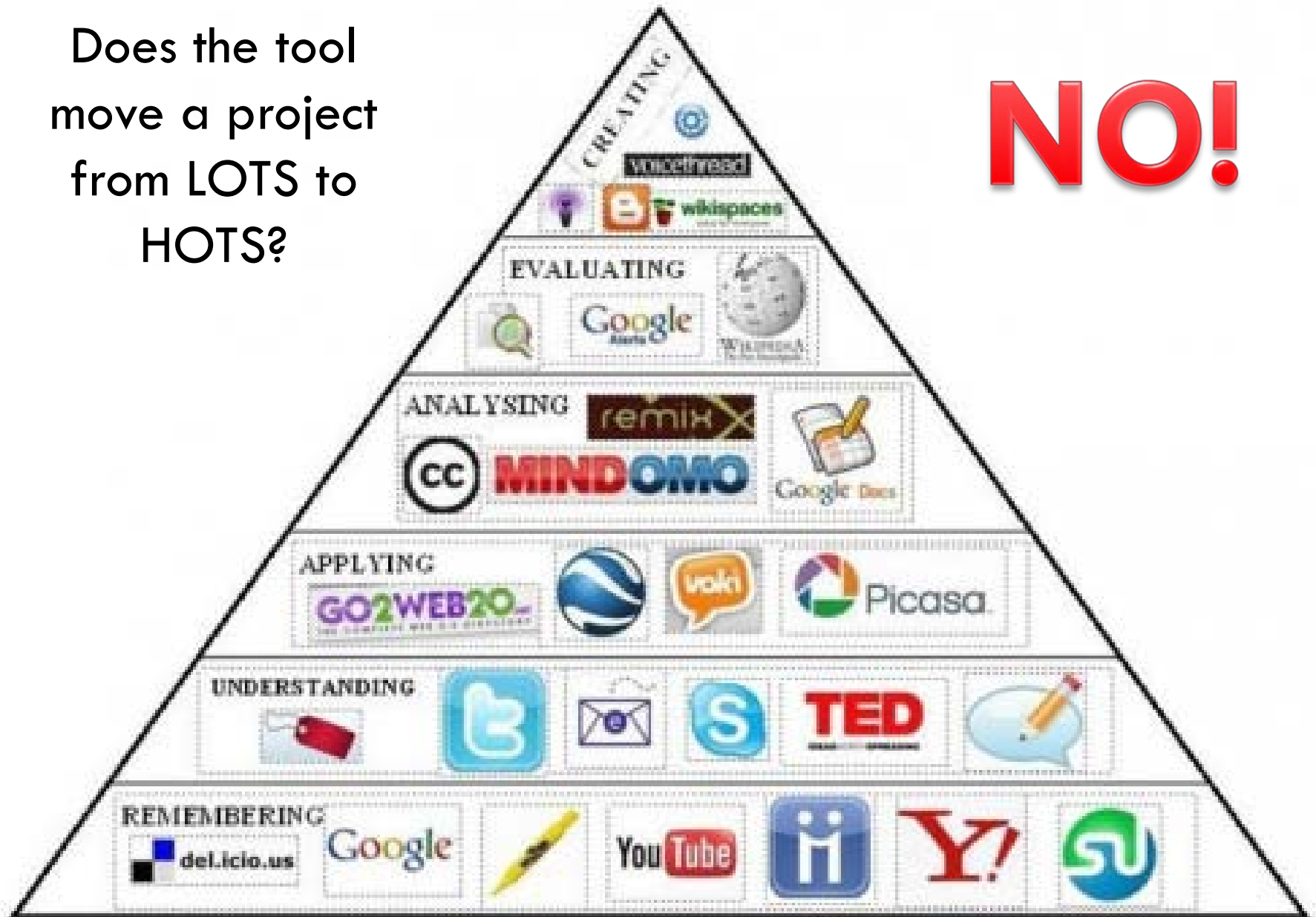
Original



Revised

Does the tool
move a project
from LOTS to
HOTS?

NO!



Websites to visit:

- ❑ <http://edorigami.wikispaces.com/>
- ❑ <http://www.uwsp.edu/education/lwilson/curric/newtaxonomy.htm>
- ❑ [http://projects.coe.uga.edu/epltt/index.php?title=Bloom%27s Taxonomy#analyzingreview](http://projects.coe.uga.edu/epltt/index.php?title=Bloom%27s_Taxonomy#analyzingreview)
- ❑ <http://www.techlearning.com/article/8670>

Things to Consider

1. Technology will not enhance “bad” teaching or “bad” lessons.
2. Not all students “get” technology.
3. Maintain consistency.
 1. Start with one thing.
 2. Then add-on or grow.
4. Ensure **all** technology has a purpose and is directly tied to the learning objective.
5. Don’t be SCARED!

Internet Free Access

- ❑ Remember software included on your computer!
- ❑ MovieMaker
- ❑ iMovie
- ❑ Office
- ❑ Paint
- ❑ Written book report vs video
- ❑ Written biography vs story from person's perspective

